

# Understanding the Advanced Learning Plan (ALP)

Elementary/Secondary  
GT Parent Seminar:  
September 2018



**ALP**



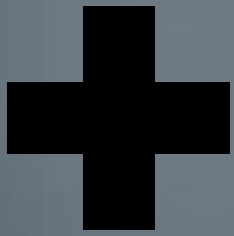
# Legalities

- Colorado HB 1244
  - Required to identify student when data exists
  - Required to program for student
  - Required to document student progress
  - Unfunded mandate
- Legal document



# Gifted Programming

a guide for  
enhancing  
instruction to meet  
the needs of  
students with  
outstanding  
potential

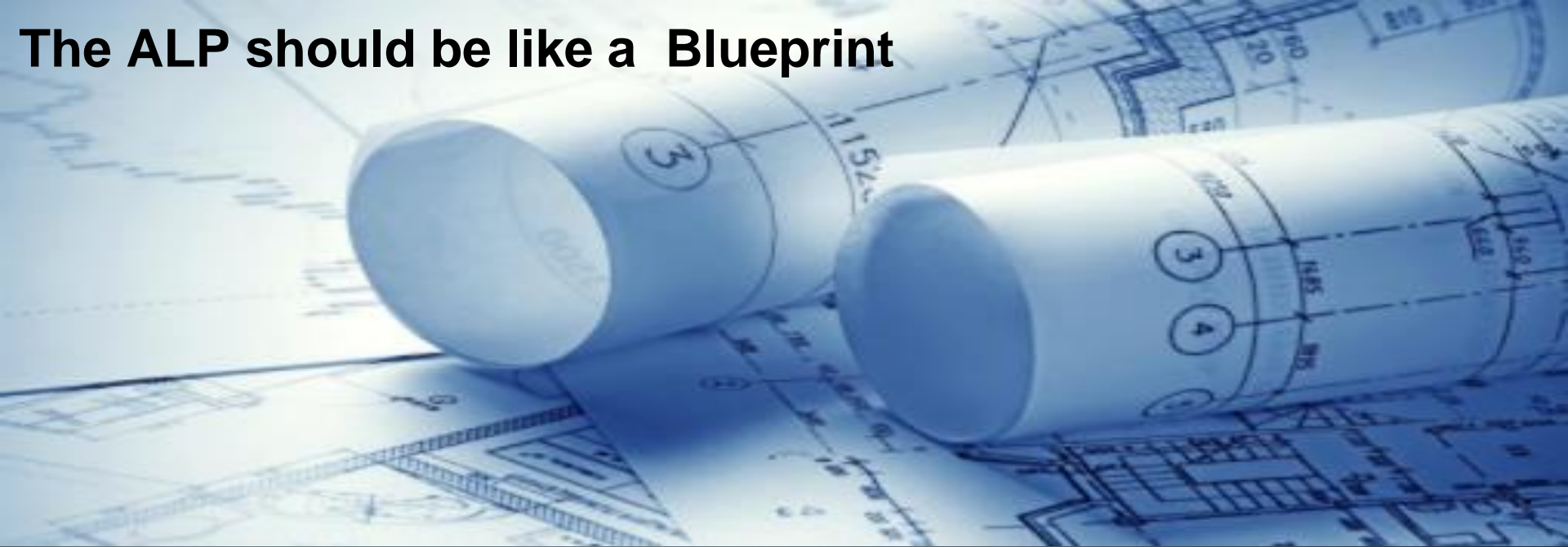


accommodations  
support advanced  
levels of performance  
in the areas of  
strength and/or  
embed talent(s) into  
core subjects

**Focus  
and  
purpose  
of ALPs**



# The ALP should be like a Blueprint



- Take control of their learning
- Have a deeper understanding of their learning style and become strength based learners
- Become driver in improving their education
- Acquire learning skills that will apply to learning situations in life
- Will develop a greater sense of their abilities and become autonomous



# Programming Options

ALP Created

1-2 (+) Identification  
Areas of Strength

Neighborhood  
Schools



Multiple Areas  
of Strength

Gifted Center  
Schools

- ❖ Grade Level Content
  - ❖ Flexible Grouping
  - ❖ Content Acceleration
  - ❖ Content Differentiated

- ❖ Advanced Core Content
  - ❖ Compacted
  - ❖ Pace Accelerated
  - ❖ Differentiated and Extended





The **Exceptional Children's Educational Act (ECEA)** Rules specify the areas for gifted identification in Colorado. A student may be identified in one or more of these domains (areas):

### **General or Specific Intellectual Ability**

Intellectual ability is exceptional capability or potential recognized through cognitive processes (e.g., memory, reasoning, rate of learning, spatial reasoning, ability to find and solve problems, ability to manipulate abstract ideas and make connections).

### **Specific Academic Aptitude**

Specific academic aptitude is exceptional capability or potential in an academic content area(s) (e.g., a strong knowledge base or the ability to ask insightful, pertinent questions within the discipline). All academic areas should be considered.



## Visual Arts, Performing Arts, Musical, Dance or Psychomotor Abilities (Talent Aptitudes)

Visual arts, performing arts, musical, dance or psychomotor abilities are exceptional capabilities or potential in talent areas (e.g., art, drama, music, dance, body awareness, coordination, and physical skills).



## Creative or Productive Thinking

Creative or productive thinking is exceptional capability or potential in mental processes (e.g., critical thinking, creative problem solving, humor, independent/original thinking, and/or products).

## Leadership Abilities

Leadership is the exceptional capability or potential to influence and empower people (e.g., social perceptiveness, visionary ability, communication skills, problem solving, inter and intra-personal skills, and a sense of responsibility).

# General Intellectual Ability (GIA):

GIA is exceptional capability or potential recognized through cognitive processes (e.g., memory, reasoning, rate of learning, spatial reasoning, ability to find and solve problems, ability to manipulate abstract ideas and make connections) - CDE, 2017.

- All new students with a cognitive strength area will have the GIA focus area.
  - Most newly identified student(s) will also have a specific academic aptitude focus/strength area.
- All students formerly identified with a cognitive strength such as nonverbal, verbal or quantitative will now be designated using the GIA focus/strength area. Students formally identified prior to the new identification guidelines will be “grandfathered in” and will remain identified within Jeffco.

## Advanced Learning Plan Flow Chart \ Life Cycle



Jeffco Public Schools  
Gifted and Talented  
1829 Denver West Dr. #27  
Golden, CO 80401  
phone:303-282-6630 fax:303-282-6653  
[www.jeffco.k12.co.us/supps/gifted\\_talented](http://www.jeffco.k12.co.us/supps/gifted_talented)



# Lifecycle

- September/October:
  - Students will set a SMART goal.
- November to February:
  - Students will work on their goal & progress monitor the SMART goal.
- March/April:
  - Students will continue working on the goal & progress monitor the SMART goal.
- May:
  - Students will evaluate the ALP goals for completion.



## How Do ALPs Change in Secondary Grades?

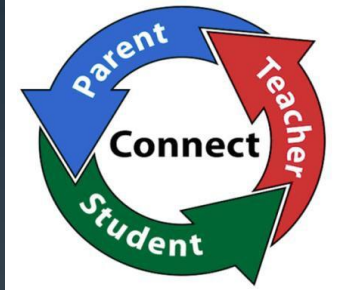
- Students take another step toward autonomy
- Counselors work with students to set one academic and one affective goal per school year
- Most secondary schools in Jeffco allow students to self select themselves whatever level of course they find appropriate
- Most schools use the Naviance system to monitor advanced learning plans.



# Elementary Goal Setting

One quality goal per student based on:

- an identified Strength Area &/or passion area
- written in collaboration with **teacher** and **student**
- Receive **parent** input at PT conference



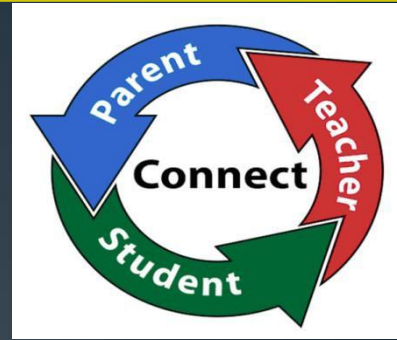
Written in SMART Goal format:



## Secondary GOAL Setting

Two quality goal (s) per student based on:

- an identified Strength Area/or passion area
- Affective

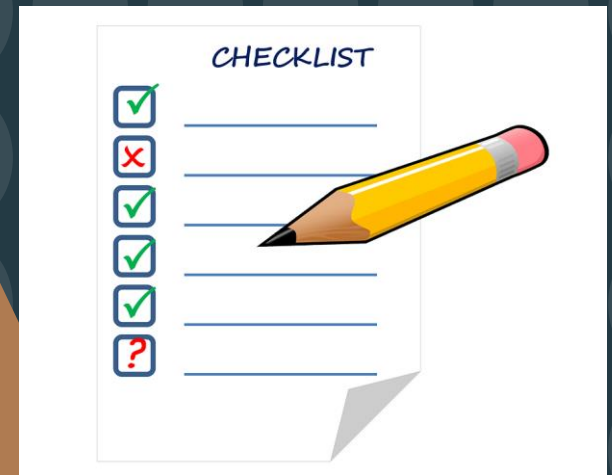


Written in SMART Goal format:





OUR Goal is: How can we support students in making their goals more meaningful and manageable?





Here's what your students know about ALP goals



# SMART goal template



This is a tool educators might utilize to collaborate with your child to guide crafting ALP SMART goals



**ALP SMART Goal Template**

**Name:** \_\_\_\_\_

**My goal is: (Be sure to include the ALP strength area)**

**Specific: What specific things will you accomplish?**

**Measurable: How will you know when you have achieved this goal?**

**Achievable: Is this goal realistic? DO you have the tools you need?**

**Relevant: Why is this goal important in your life?**

**Timely: When can you achieve this goal?**

# District Support

## Gifted and Talented Student Support



- **Classroom Teacher:**

- Student sees on a daily basis

- **Gifted and Talented Building Liaison/Counselor:**

- Contact person in every school
- Works directly with the Gifted and Talented Resource Teacher assigned to their school

- **Gifted and Talented Resource Teacher:**

- Under the direction of the Gifted and Talented Department

# Elementary ALP: Parent Engagement



# Elementary ALP Report

Jeffco Public Schools

## Student Goal History Report

Student Name:



Student Number:



### Goals and Progress Monitoring

Started	Goal	Progress Monitoring	Frequency
10/1/2015	will create a game using technology - such as Kahn Academy. He will complete the game by spring 2016.	Teacher observation, self evaluation, and student created check list.	Three times a year

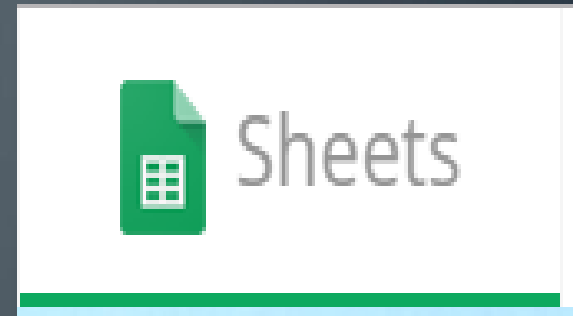
Date	Progress Monitoring Description
5/5/2016	Through the use of technology, programmed using Kahn Academy, Hour of code, worked with a mentor. The group will share their work with the class at the end of May
1/27/2016	had completed the hour of code and is working on other programming sites.

# Secondary ALP SMART goal options

Two different school based options:

Platform #1:

Platform #2



# Secondary Accessing ALP/Naviance

- Utilizing the NAVIANCE system, you can access their ALP goals once they have been set by signing into NAVIANCE



<http://www.naviance.com/>.

- User Name: Student ID
- Password: 8 Digit Birthday



1. Select "My Planner".
2. Choose the Select the + add new ALP

## My Planner

Select MY Planner

Overview Goals To-Do List Tasks Assigned to Me

### My Goals

In your success plan, goals can be anything! You can set a goal to make the honor roll or to become an astronaut or anything else you can think of.

It's a good idea when you're making a goal to make it something you'll need to work toward. Then, use the "next steps" to break it down into smaller parts like "getting an A in math."



Select the + Add new ALP



ALP

No goals yet

+ Add new ALP



Other Goals

No goals yet

+ Add new Other Goals



# SMART Goal Template

ALP

\* My Goal is: (required)

**Specific:** What specific things will you accomplish?

**Measurable:** How will you know when you have achieved this goal?

**Achievable:** Is this goal realistic? Do you have the tools you need to achieve it?

**Relevant:** Why is this goal important in your life?

**Timely:** When can you achieve this goal?

ADD

**S**PECIFIC

**M**EASURABLE

**A**CTIONABLE

**R**ELEVANT

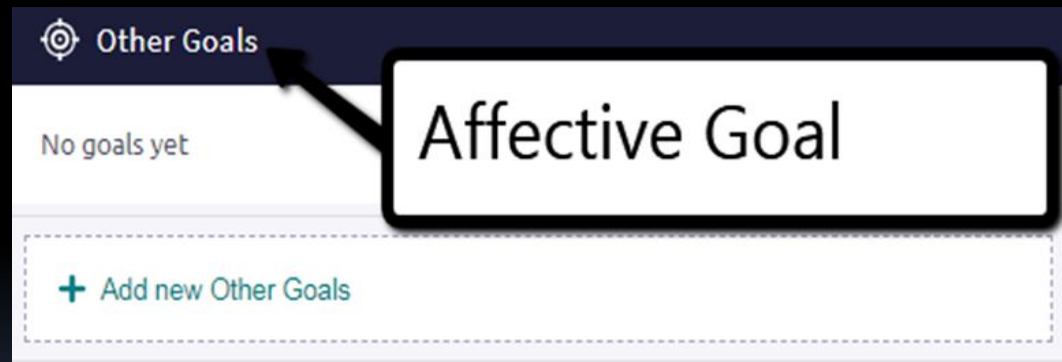
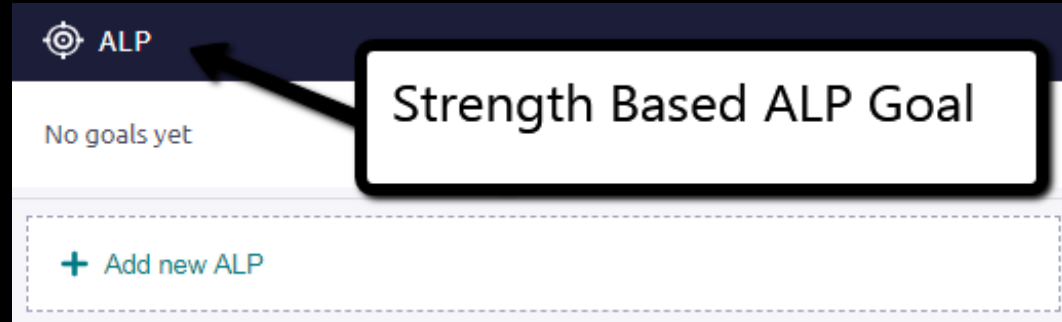
**T**IME BOUND

# SMART Goals

You will set TWO ALP goals:

- Strength Based Goal (ALP)
- Affective Goal (Other)

Autonomy  
Further GT Resources  
Healthy Risk Taking  
Managing Mood  
Motivation  
Organization  
Perfectionism  
Self-Advocacy Skills  
Stress & Anxiety  
Teamwork  
Time Management  
Understanding Self & Others



No goals yet

Select + Add New ALP

+ Add new ALP

ALP

\* My Goal is: (required)

Specific: What specific things will you accomplish?

Measurable: How will you know when you have achieved this goal?

Achievable: Is this goal realistic? Do you have the tools you need to achieve it?

Relevant: Why is this goal important in your life?

Timely: When can you achieve this goal?

Select Add to SAVE

ADD

No goals yet

Affective Goal

+ Add new Other Goals

Other Goals

\* My Goal is: (required)

This goal is important because:

Steps I will take to reach this goal:

Select Add to SAVE

ADD

# My Planner

Select My Planner

Overview Goals To-Do List Tasks Assigned to Me

Select Tasks Assigned to Me

## My Tasks

Tasks are assigned to you by your school. They can be pretty important, some of them are even required to graduate! So, make sure to go through them to be sure you're on track.

Select Jeffco ALP Survey #1

Filters All Graduation Required

### Tasks you Need to Work On

✔ You're all set. You have nothing assigned to you.

### Completed Tasks

You have not completed any tasks yet.

Complete *Jeffco ALP Survey 1-Goal Setting* using the information you inputted into your SMART goal

1. Complete Affective Survey questions
2. Complete ONLY subject area Strength based goal Survey questions
3. Save & I am Finished

# How do I support my student's ALP at Home?

- Western Academic Talent Search-through CBK
- Leadership through outside organizations
  - (Boy Scouts, Church, Community Service, Sports)
- Museums, Library, Community center classes
- School clubs/sports
- Volunteer opportunities
- Community Service
- Passion Projects

**Support interests and strengths!**

## ALP Goal Setting



[Video Link](#)



Programs

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[Jeffco Public Schools / Programs / Gifted & Talented](#)

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**Gifted & Talented**

# Gifted & Talented

[Advanced Learning Plans](#)

[Application & Testing Information](#)

[Early Access](#)

[GT Center Schools](#)

[Parent Resources](#)

[GT Identification](#)



[Jeffco Public Schools GT website](#)